



METROPOLIS EDUCATION SYSTEM

– Builds Better Personalities



AL-ABSAR

— The Annual Newsletter of MES —



— Released by Head Office, Metropolis Education System —

AL - QUR'AN

"Whoever is granted wisdom has certainly been granted abundant goodness."

[Surah Al-Baqarah – CHAPTER # 2 : VERSE # 269]

HADITH OF THE PROPHET MUHAMMAD (SAWW)

"Indeed, the best among you are those with the best character."

[Sahih al - Bukhari 3559]

MESSAGE FROM THE CHAIRMAN



Mushtaq Ahmed Bhatti

At Metropolis, we do not merely educate minds — we strive to touch the spirit and shape the soul. Education, in our vision, is a sacred responsibility. It is a harmonious blend of knowledge, values, tradition, and innovation.

We believe that the true measure of a school lies not only in academic success but in the kind of individuals it nurtures.

With our motto, “Builds Better Personalities,” we have committed ourselves to develop refined, morally upright, and well-equipped individuals who contribute meaningfully to their families, communities, and nation.

We view every student as a trust — a responsibility to be fulfilled with sincerity, vision, and excellence. Metropolis Education System owes its success to the values we uphold, the dedicated educators who form our backbone, and the parents who entrust us with their children’s future.

Warm Regards.

EDITOR'S NOTE

Welcome to the latest edition of the Metropolis Education System Newsletter.

This issue highlights the vibrant learning experiences, achievements, and activities that continue to shape our students' growth—both academically and personally. Each moment shared reflects our commitment to nurturing confident, responsible, and curious learners in a supportive environment.



Adeel Bhatti
Chief Editor, Al-Absar

We sincerely appreciate the dedication of our teachers, the enthusiasm of our students, and the continued trust and support of our parents. Together, we move forward with purpose, positivity, and a shared vision of excellence in education.

THE LIFE OF PROPHET MUHAMMAD (SAWW)

“Indeed, in the Messenger of ALLAH you have an excellent example.”

Prophet MUHAMMAD IBN ABDULLAH ﷺ was born in Makkah among Quraysh and grew up as an orphan. ALLAH chose him as His Messenger and the Holy Quran explicitly describes Prophet MUHAMMAD ﷺ as Khatam an-Nabiyyin (Seal of the Prophets). At the age of forty, while worshipping in the Cave of Hira, he ﷺ received the first revelation through Angel Jibril: “Read in the name of your Lord Who created.” He ﷺ remained in Makkah for thirteen years after revelation, calling people to worship ALLAH alone and reject every form of false worship. Although he ﷺ and the early Muslims faced rejection and persecution, he ﷺ remained patient and conveyed ALLAH’s message faithfully.



– A beautiful calligraphy of PROPHET’s (SAWW) name

At the Conquest of Makkah, the idols around the Ka’bah were removed. In 10 AH he ﷺ performed the Farewell Hajj, affirming the sanctity of life and property and directing believers to hold firmly to the Book of ALLAH. He ﷺ passed away in Madinah in 11 AH at sixty-three. His Sunnah remains an enduring guide for worship, character, family life and society.

KEY MILESTONES

13 BH

First Revelation in Hira

1 AH

Hijrah to Madinah

8 AH

Conquest of Makkah

10 – 11 AH

Farewell Hajj & Passing

THE FOUR RIGHTLY-GUIDED CALIPHS

I HAZRAT ABU BAKR SIDDIQ

رضي الله عنه

The closest friend and first adult male to accept Islam, Hazrat Abu Bakr (R.A.) supported the Prophet (ﷺ) with unwavering faith. He stood by him during the Hijrah and dedicated his wealth and strength to Islam. After the Prophet's (ﷺ) passing, he became the first Caliph, preserving unity and protecting the Muslim Ummah. His life reflects honesty, sacrifice, and firm belief.

II HAZRAT UMAR FAROOQ

رضي الله عنه

Known for his justice and courage, Hazrat Umar (R.A.) accepted Islam through a profound change of heart that strengthened the early Muslim community. As the second Caliph, he established systems of governance, justice, and public welfare that shaped the Islamic state. His leadership was marked by fairness, humility, and deep love for the Prophet (ﷺ).

III HAZRAT USMAN GHANI

رضي الله عنه

A man of exceptional modesty and generosity, Hazrat Usman (R.A.) was twice married to the Prophet's (ﷺ) daughters, earning the title Dhun-Nurayn (The Possessor of Two Lights). He devoted his wealth to help Muslims and expanded the Islamic state peacefully. He is renowned for compiling the standard written Qur'an, ensuring its preservation for all generations.

IV HAZRAT ALI IBN ABI TALIB

رضي الله عنه

Hazrat Ali (R.A.) was the cousin and the son-in-law of the Prophet (ﷺ) and was one of the earliest believers in Islam. He was renowned for his bravery, wisdom, and strong sense of justice. As the fourth Caliph of Islam, he led the Muslim Ummah with patience, humility, and courage during difficult times. His life reflects devotion to ALLAH SUBHANAHU WA TA'ALA, love for the Prophet (ﷺ), and loyalty to Islam.

18th CK Classic International
TAEKWONDO
— CHAMPIONSHIP 2026 —
MALAYSIA



SADIA FAWAD

Won Gold Medal at the
18th CK Classic
International Taekwondo
Championship 2026
(Malaysia)

*Alumni of Metropolis Education
System*



BUSHRA FAWAD

Won Bronze Medal at
the 18th CK Classic
International Taekwondo
Championship 2026
(Malaysia)

*A dedicated student currently
studying in class 10 at
Metropolis Education System*

POEM CORNER

– by MES Young Learners

High Ambition

*Dream big and reach the sky;
Don't be afraid, just give it a try.
Work hard and do your best;
One day, you'll pass every test.
Climb up high; don't stop if you fall.
Keep moving forward and give it your all.*

*Even if the road seems long,
Stay brave, stay kind, and stay strong.
Your dreams will shine like the morning sun
When all your hard work is finally done.
So never quit; pursue your aim,
And success will surely call your name.*

Hassan Saffri

POEM CORNER

– by MES Young Learners

Soldiers Among the Borders

Under the sky, on hills so cold and wide,
Our brave soldiers stand with pride.
Through day and night, through wind and rain,
They keep us safe and endure the pain.
At the borders, when danger comes, they do not run;
They fight for us beneath the blazing sun.
While guarding the borders, they miss their children,
Yet they remain strong and determined.

Even in war, they strive for peace and love,
Keeping our flag flying proudly above.
Though the burning sun may cause them pain,
Their courage and spirit forever remain.
They never surrender to darkness or fear;
For their beloved nation, they always persevere.

Abdullah Hashmi

POEM CORNER

– by MES Young Learners

My Mother–My Guiding Star

My mother's heart, so pure, so kind,
A brighter soul I'll never find.
Her gentle voice, her loving eyes,
Hold all the warmth of golden skies.

Through storm and sun, through dark and day,
She lights my path, she shows the way.
Her hands have healed, her smile has grown,
She made this heart I call my own.

When tears would fall, she'd wipe them dry,
And whisper softly, "You can try."
Her faith in me will never end,
My first, my best, my dearest friend.

No crown of jewels could ever gleam,
As bright as her sweet love's soft beam.
Oh mother mine, so strong, so true,
The world is blessed because of you.

By M. Izyan Jibran | Class VIII–D

POEM CORNER

– by MES Young Learners

The Student's Promise

We come to learn, to grow and to shine
With heart of hope and soul divine
We speak with kindness, act with grace
And keep respect in every place
Our book we guard, our teacher we hear
We work with truth and minds sincere
No lies, no hatred, no mocking voice;
In peace and love, we make our choice.

We keep our school both clean and fair,
And protect the Earth, the sky, and air.
We lift each other, hand in hand;
Together, strong, as one we stand.
These rules we follow, not in fear,
But for the dreams we're building here.
With courage, care and heart so bright
We make our world, a place of light.

By Abdullah Aftab | Class VIII-D

THE METROPOLIS TIMES NEWS

Pakistan Expands AI in Classrooms

Khyber Pakhtunkhwa has introduced Artificial Intelligence as a formal subject from grades six to twelve, part of a wider national push under Pakistan's AI Policy to prepare students for a technology-driven future.

Solar Power Reaches a New Milestone

Scientists have developed advanced tandem solar cells that convert over 34 percent of sunlight into electricity, a major leap over standard panels. The breakthrough could make renewable energy more efficient and affordable for homes, schools, and communities worldwide in the years ahead.

Young Scientists Take the World Stage

Students at International Science Fair this year presented real-world research, from environmental clean-up methods to assistive technology, earning recognition on a global stage.

Europe Introduces AI Transparency Rules

New continent-wide regulation now requires AI systems in Europe to identify themselves as AI when interacting with people, part of a growing global movement toward accountable technology.

A Step Closer to Powerful Quantum Computers

Scientists have built a quantum heat engine that operates without extreme cooling, a breakthrough that could make advanced quantum computing far more practical to build.

Screen Time and Young Minds

An eight-year study following Finnish children found that balanced screen use alongside physical activity was linked to sharper thinking in the teenage years, challenging simple assumptions about screens.

Spotlight on Teacher Wellbeing

Education researchers worldwide are renewing focus on teacher workload and work-life balance in 2026, recognising that supported teachers are central to every student's success.

Pakistan Leads Regional AI Training

Pakistan has become the first country in South Asia to host a full national AI training programme, preparing policymakers, educators, and young innovators to use artificial intelligence responsibly. Over 5,000 participants across the region have taken part in this growing initiative since it began in 2024.

SCIENTIFIC FACTS

Facts worth knowing!

01 Gravity and Time

Clocks tick very slightly faster the higher up you go, since gravity is weaker there — an effect precisely measured using atomic clocks.

02 Venus Spins Backwards

Venus rotates in the opposite direction to most planets, and so slowly that a single day on Venus is longer than its entire year.

03 The Solar System's Tallest Peak

Olympus Mons, on Mars, is the largest known volcano in the solar system — more than twice the height of Mount Everest.

04 A Metal That Melts in Your Hand

Gallium has such a low melting point that a small piece will begin to melt from the warmth of your palm alone.

05 Blue Blood in the Ocean

Octopuses have blue blood, coloured by a copper-based protein called hemocyanin, instead of the iron-based hemoglobin in human blood.

06 A Champion Breath-Holder

Three-toed sloths can hold their breath underwater for over half an hour, longer than most dolphins, by slowing their heart rate dramatically.

07 Your Body's Hidden Thread

Uncoiled, the DNA inside all the cells in one human body would stretch from the Earth to the Sun and back more than a hundred times.

08 A Nose for Detail

One widely cited study estimated the human nose can distinguish over a trillion different scents — far beyond the number once assumed.

09 The Price of a Teaspoon of Honey

A single worker bee produces only a fraction of a teaspoon of honey in her lifetime, so a whole hive's effort fills just one jar.

10 Giraffes Barely Sleep

In the wild, giraffes may rest as little as thirty minutes a day, dozing in brief standing naps to stay alert for predators.

11 Hotter Than the Sun

A single lightning bolt can briefly reach temperatures around five times hotter than the surface of the Sun.

12 The Incredible Human Heart

The human heart beats approximately 100,000 times every day, continuously pumping blood throughout the body to deliver oxygen and essential nutrients.

IN PRAISE OF THE PROPHET MUHAMMAD (SAWW)

وہ نبیوں میں اعلیٰ مقام والا
نیکو کارو میں بلند نام والا

لوگوں کی بن بولے مدد کرنے والا
برائی سے لوگوں کو بچانے والا

جس نے اپنے پرائے کافرق نہیں کیا
بن کہے دلوں کا حال جان لیا

وہ اپنے پرائے کو معاف کرنے والا
دین کی خاطر سب کچھ سہنے والا

گھر گھر جا کر اسلام پھیلانے والا
القرآن کو ساتھ لانے والا

پوری دنیا جاگ اٹھی ان کے نام سے
ہلا دی ہستی، کائنات صدائے عام سے

اللہ ہی اللہ لوگوں کی زبانوں پر لانے والا
وہ پتھر کھا کر بھی مسکرانے والا

لوگوں سے بے حد محبت کرنے والا
وہ حیوانوں پر بھی شفقت فرمانے والا

سچ ہے کہ آپ ﷺ رحمت دو جہاں ہیں
نور ہی نور مالک کون و مکاں ہیں

[Presented by Mohiba Sheikh | Class VII-A]

رحم دلی کا صلہ

ایک سرد صبح احمد اسکول جا رہا تھا— راستے میں اس نے ایک چھوٹی سی بلی کو دیکھا، جو سردی اور بھوک سے کانپ رہی تھی۔ اس کی ٹانگ پر چوٹ بھی لگی ہوئی تھی۔ احمد نے بلا تاخیر اپنا گرم مفلر اتارا اور بلی کو اس میں لپیٹ لیا۔ وہ جانوروں سے بہت پیار کرتا تھا، اس لیے وہ اسے اپنے گھر لے آیا۔ اس کی امی نے بلی کے زخم پر دوا لگائی اور اسے دودھ پلایا۔ روزانہ کی دیکھ بھال سے چند ہی دنوں میں بلی بالکل صحتمند ہو گئی۔ وہ سارا دن احمد کے آگے پیچھے ادھر ادھر دوڑتی پھرتی اور اس سے پیار کرتی تھی۔ ایک دن احمد کا امتحان تھا اور اُس کے قلم اور ضروری سامان والا بٹوا کھو گیا۔ احمد بہت پریشان تھا اور رو رہا تھا۔ اتنے میں وہ بلی جس کی احمد نے مدد کی تھی، بھاگتی ہوئی احمد کے پاس آئی۔ اس کے منہ میں احمد کا گم شدہ بٹوا دبا ہوا تھا۔ جو گھر کے آنگن میں گر گیا تھا۔ بلی نے وہ پاؤچ احمد کے قدموں میں لا کر رکھ دیا۔ احمد کے چہرے پر خوشی کی لہر دوڑ گئی، کیونکہ وہ سمجھ گیا کہ کسی کی مدد کرنے اور رحم دلی دکھانے کا بدلہ ہمیشہ اچھا ہی ملتا ہے۔

اخلاقی سبق

رحم دلی ایک ایسی عادت ہے جو نہ صرف دوسروں کی مدد کرتی ہے۔ بلکہ انسان کو خود بھی اندرونی خوشی اور سکون عطا کرتی ہے۔

بانگ درا

مصنف: علامہ اقبال

علامہ اقبال ہمارے قومی شاعر ہیں۔ آپ کو "شاعرِ مشرق" بھی کہتے ہیں۔ انہوں نے اردو اور فارسی میں شاعری کی۔ "بانگ درا" کا مطلب ہے "گھنٹی کی آواز"، یعنی ایسی آواز جو قافلے روانہ ہونے سے پہلے سب کو جگادے۔ اس کتاب میں 1905ء سے 1908ء تک کی نظمیں موجود ہیں۔

اس میں ملک، قوم اور بچوں کے لیے بہت سی نظمیں ہیں۔ اس میں بچوں کے لیے مشہور نظمیں ایک مکڑا اور مکھی، پرندے کی فریاد، بچے کی دعا اور بلبل اور شمع شامل ہیں۔ ان نظموں میں علامہ اقبال نے سچائی، محنت اور وطن سے محبت کرنے کا درس دیا ہے۔

ان کی یہ کتاب پڑھ کر دل میں ملک کے لیے محبت بڑھتی ہے۔ کتنی قربانیوں کے بعد ہمیں یہ ایک آزاد ملک ملا ہے۔ ان کی کتاب "بانگ درا" کی نظم "پرندے کی فریاد" میں وہ ہمیں بتاتے ہیں کہ کیسے ایک پرندہ اپنی آزادی کی فریاد کر رہا ہے۔ "ایک مکڑا اور مکھی" میں انہوں نے ہمیں یہ سبق دیا ہے کہ ہمیں کسی کی جھوٹی تعریف اور میٹھی باتوں میں نہیں آنا چاہیے، ورنہ نقصان ہو سکتا ہے۔

اس کتاب میں ایسی نظمیں بھی شامل ہیں جو ہمیں اللہ تعالیٰ اور دینِ اسلام سے جوڑتی ہیں اور اللہ کے قریب لے جاتی ہیں۔ مجھے علامہ اقبال کی نظمیں اور نثر دونوں بہت پسند ہیں۔ ہمیں چاہیے کہ "بانگ درا" پڑھیں اور یہ سمجھیں اس کے ذریعے علامہ اقبال ہمیں کیا سبق دے رہے ہیں۔ علامہ اقبال بجا طور پر ہمارے قومی شاعر ہیں اور ہمیں اس بات پر فخر ہے۔

THE MUSEUM OF THINGS THAT NEVER HAPPENED

I sometimes imagine a strange museum hidden somewhere in the world. It has no name, no tickets and no address. I call it “The Museum of Things that Never Happened”.

Inside there are some rooms filled with unwritten letters, unspoken words, & journeys that were never taken. Every object tells a story that almost became real.

If my life had a room there, it would contain my unfinished dreams and all the adventures I imagined but never experienced. There would also be a locked box filled with words I had never said.

At the end of the museum, there would be a mirror. It would not show my face, but the person I could have become, the braver, quieter and stronger version of me.

I would look at her for a moment and then walk away, because maybe not every story belongs to a museum. Some stories are still waiting to be written.

“May be the things that never happened are not endings. May be they are simply beginnings we have not reached yet.”

[Written by — Narmeen Imran | Class VIII-C]

UNLOCKING THE PASSION THAT DEFINES YOU

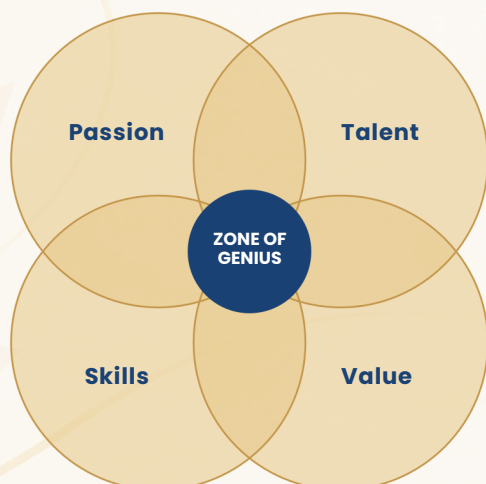
*You don't need to be good at everything. Everyone has different strengths, and a unique potential. **Be Good At Who You Are!***

Have you ever wondered, “What am I actually passionate about?” We often imagine passion as a particular career, hobby, place, or even a single dream that we are supposed to discover one day.

But passion is not a thing, or a place, or a person. **It's an energy that you feel in your veins when you do certain things.**

It might be writing, teaching, designing, solving problems, helping others, creating something with your hands, or something you have not discovered yet. The first step is to believe in yourself and remain curious about what genuinely makes you feel alive and engaged. Finding your passion begins with looking inward rather than constantly comparing yourself to others. Ask yourself simple but powerful questions. What motivates me? When was the last time I felt genuinely proud of something I accomplished? What do I enjoy learning about even when nobody asks me to? Your answers can reveal patterns!

Stop Blaming External Factors! Sometimes we spend so much time focusing on what we cannot do — because of circumstances, fear, lack of resources, or other limitations — that we forget to notice what we can do. Believe in yourself. Focus on what you can control, and give yourself permission to discover. The goal is to find your Zone of Genius!



You cannot think your way into passion — you have to feel your way into it!

بند گھڑی کا راز

ایک شام بہت تیز بارش ہو رہی تھی۔ آسمان پر سیاہ بادل چھائے ہوئے تھے اور ٹھنڈی ہوا کھڑکیوں سے ٹکرا رہی تھی۔ علی اپنے دادا کے پرانے گھر میں اکیلا بیٹھا کتاب پڑھ رہا تھا کہ اچانک بجلی چلی گئی۔ اندھیرے میں اسے اسٹور روم میں یکدم کسی چیز کے گرنے کی آواز سنائی دی۔

اس نے ٹارچ اٹھائی اور آہستہ آہستہ اسٹور روم کی طرف بڑھا۔ وہاں پرانی کتابیں، لکڑی کے بند صندوق اور نہ جانے کتنی پرانی چیزیں پڑی تھیں۔ ایک کونے میں رکھا ہوا لکڑی کا صندوق کھلا ہوا تھا۔ شاید اس میں سے کوئی چیز گری تھی۔ علی نے صندوق کے اندر جھانکا تو اسے ایک خوبصورت مگر گرد سے اٹی ہوئی پرانی گھڑی نظر آئی۔ علی کو پرانی چیزیں جمع کرنے کا شوق تھا۔ اس لیے اس نے گھڑی فوراً اٹھالی۔ گھڑی دیکھنے میں بالکل ٹھیک تھی مگر اس کی سوئیاں ساکت تھیں۔ گرد سے بھری ہوئی گھڑی کو صاف کیا، چابی بھری اور اسے چلانے کی کوشش کی۔ حیرت کی بات یہ تھی کہ گھڑی تھوڑی دیر چلنے کے بعد پھر اسی وقت پر رک جاتی۔ بار بار ایک ہی وقت پر گھڑی رکنے کی وجہ سے علی کی حیرت بڑھتی گئی۔ اُس نے کئی بار گھڑی کو چلایا۔ مگر ہر بار ایسا ہی ہوا، جس سے اس کے ذہن میں شدت سے سوال ابھرنے لگا کہ گھڑی آخر اسی وقت پر کیوں رک جاتی ہے؟

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اگلی صبح ناشتے کے بعد علی گھڑی لے کر دادا کے پاس پہنچا۔ اس نے پوچھا، ”دادا جان یہ گھڑی آخر سات بج کر دس منٹ پر ہی کیوں رک جاتی ہے؟“ دادا نے گھڑی کو دیکھا تو ان کے چہرے کی مسکراہٹ غائب ہو گئی۔ وہ کچھ دیر خاموش رہے، جیسے کسی پرانی یاد میں کھو گئے ہو۔ پھر انہوں نے آہستہ سے کہا، ”یہ گھڑی اس رات رک گئی تھی جب تمہارے دادی کے ساتھ ایک ایسا واقعہ ہوا تھا جسے میں آج تک نہیں بھولا۔“ علی نے تجسس سے پوچھا، کیا ہوا تھا دادا جان؟

دادا نے بتایا کہ کئی سال پہلے اسی وقت گھر میں اچانک آگ لگ گئی تھی۔ گھر میں موجود سب لوگ گھبرا کر باہر نکل آئے، مگر اس وقت تمہاری دادی اور ایک چھوٹا بچہ اندر رہ گیا تھا۔ تب تمہاری دادی بہت بیمار اور کمزور تھیں۔ جب تک سب کو یہ بات پتہ چلتی کہ دونوں اندر ہیں آگ بہت پھیل چکی تھی۔ آگ بجھانے والے اپنی جان کی پرواہ کیے بغیر گھر میں داخل ہوئے تو دیکھا کہ تمہاری دادی نے تمہارے ابا (جو ننھے سے تھے) انہیں اپنے بازوؤں میں چھپا رکھا تھا۔ اور جلتی لکڑیاں انکے بازوؤں کو زخمی کر چکی تھیں۔ اسی دوران یہ گھڑی بند ہو گئی اور اس کی سوئیاں سات بج کر دس منٹ پر رک گئیں۔ کیونکہ یہ وہ لمحہ تھا جو قدرت نے محفوظ کر دیا تھا، کہ جب ایک ماں نے اپنی جان کی پرواہ کیے بغیر اپنی اولاد کی حفاظت کی۔ دادا نے گھڑی کو ہاتھ میں لیتے ہوئے کہا، میرے والد صاحب کہتے تھے کہ وقت گزر جاتا ہے مگر انسان کے اچھے کام وقت سے بھی زیادہ دیر تک زندہ رہتے ہیں۔

اس دن علی کو پتا چلا کہ پرانی چیزیں بیکار نہیں ہوتیں، ان سے یادیں جڑی ہوتی ہیں۔ علی نے گھڑی کو شیشے کے ڈبے میں رکھ دیا اور نیچے ایک چھوٹی تختی لگا دی:

کچھ گھڑیاں وقت نہیں بتاتیں، ایک یاد محفوظ رکھتی ہیں۔

CELEBRATING SUCCESS — SSC PART II, 2026

CAMPUS	A+ GRADES	A GRADES	B GRADES	C GRADES
GULBERG SCHOOL & INTERMEDIATE COLLEGE FOR BOYS	135	88	13	3
SAKHI HASAN BOYS SCHOOL	19	25	9	3
WATERPUMP SCHOOL & INTERMEDIATE COLLEGE FOR GIRLS	64	84	15	6
SAKHI HASAN GIRLS SCHOOL	43	33	16	5

TOTAL STUDENTS
261 A+ GRADES
230 A GRADES
53 B GRADES
17 C GRADES

HIGH ACHIEVERS | SSC-II (2025-26)

GULBERG SCHOOL & INTERMEDIATE COLLEGE FOR BOYS	1st Position Anas Ahmed Khan 92.00%	2nd Position Mahad Ali Khan 91.70%	3rd Position M Taseer Raza 91.60%
SAKHI HASAN BOYS SCHOOL	1st Position M Aazib Siddique 91.00%	2nd Position Hassan Jamshed 87.70%	3rd Position Mavia Khan Jadoon 86.80%
WATERPUMP SCHOOL & INTERMEDIATE COLLEGE FOR GIRLS	1st Position Aqsa Azhar 92.27%	2nd Position Ashna Fatima 91.54%	3rd Position Arisha Khan 90.45%
SAKHI HASAN GIRLS SCHOOL	1st Position Humna Ismail 91.81%	2nd Position Fatima Javed 91.09%	3rd Position Nisha Zehra 90.72%

ACADEMIC EXCELLENCE IN HSC EXAMS OVER THE YEARS

 2017	Hiba Saleem <i>Pre-Engineering</i>	3rd 89.87%
 2018	Bushra M. Nasir <i>Commerce</i>	3rd 85.20%
 2019	Alishba Arshad <i>Pre-Engineering</i>	1st 91.36%
 2021	Hadia Zulfiqar <i>Pre-Engineering</i>	3rd 95.50%
 2022	Mehwish Sarwar <i>Pre-Medical</i>	2nd 94.09%
 2023	Qurat-ul-Ain <i>Pre-Medical</i>	2nd 90.27%
 2023	Sana Jamal <i>Pre-Engineering</i>	4th 90.36%
 2023	Maheen Adil <i>Pre-Medical</i>	10th 89.00%
 2024	S. Mahnoor Wasiq <i>Pre-Engineering</i>	8th 89.09%
 2025	Iman Khan <i>Pre-Engineering</i>	5th 91.27%

Metropolis Intermediate College for Girls continues to demonstrate outstanding performance in HSC examinations, with students consistently securing top positions across Pre-Medical, Pre-Engineering, and Commerce streams. This tradition of excellence spans nearly a decade, with inter-board positions secured every year since 2017 — a reflection of both dedicated faculty and disciplined, ambitious students. As the college looks ahead, this legacy continues to grow with each graduating class.

EVENTS AND ACTIVITIES

Jalsa Seerat Nabi SAWW

A respectful gathering dedicated to the blessed life, teachings and exemplary character of Prophet MUHAMMAD SAWW, inspiring students to follow the path of kindness, honesty and compassion.

Color Day

A vibrant day of colors where students explored creativity and learning through exciting hands-on activities.

Pakistan Independence Day

Students celebrated the spirit of independence through patriotic presentations, performances and activities, reflecting their love for Pakistan.

Tiny Celebration

A cheerful celebration filled with fun activities, joyful moments and memorable experiences for our young learners.

Movie Day

Students enjoyed a refreshing recreational experience with an educational movie, bringing learning, enjoyment and togetherness beyond the classroom.

Speech Competition

Students expressed their ideas with confidence and clarity, demonstrating strong communication skills and thoughtful perspectives on meaningful topics.

Islamiat Quiz Competition

Students tested and enhanced their knowledge of Islamic teachings through an engaging and informative quiz competition.

Mental Mathematics

Young minds showcased their speed, accuracy and problem-solving skills in an exciting mental maths competition.

Reading Competition

Students demonstrated their reading fluency, pronunciation and comprehension, highlighting the joy and importance of reading.

Baking Activity

Students enjoyed a hands-on baking activity where they learned, cooked and shared delicious treats with enthusiasm.

English and Urdu Writing Competition

Young writers showcased their handwriting, language skills and creativity through a healthy and encouraging competition.

Arts Competition

Students displayed their imagination and artistic skills through beautiful and meaningful artwork on a variety of themes.

Pakistan Defence Day

Students paid tribute to the courage and sacrifices of our armed forces through presentations, posters and activities, honouring the heroes who protect our nation.

Assembly Presentations

Students confidently shared their thoughts, ideas and talents on various topics, showcasing excellent communication skills and stage presence.

Fruit Salad Activity

A healthy and fun-filled activity where students prepared creative and nutritious fruit salads, promoting healthy eating habits.

Chef Day

Students explored their culinary skills with exciting food preparation activities, making it a fun and flavourful learning experience.

Annual Sports 2025

Students showcased their athletic abilities, team spirit and sportsmanship in a thrilling and energetic sports event.

Annual Exhibition 2025

Students presented innovative projects and creative ideas, showcasing their learning, talent and imagination across multiple disciplines.

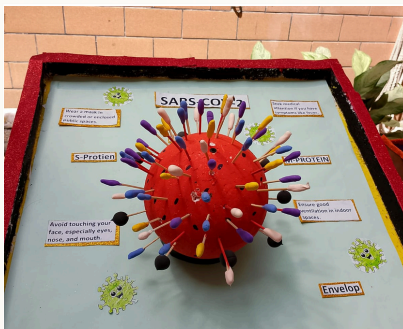
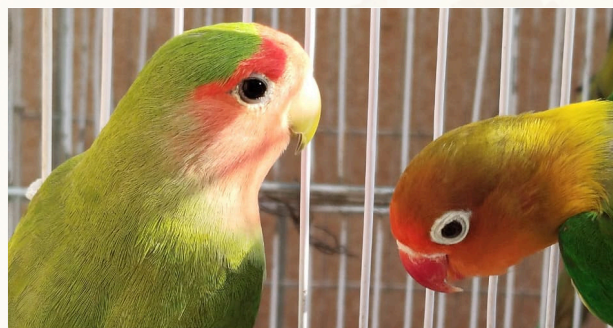
A Glimpse Into Our Year of
Activities and Celebrations

EVENTS GALLERY



EVENTS GALLERY

A Glimpse Into Our Year of
Activities and Celebrations



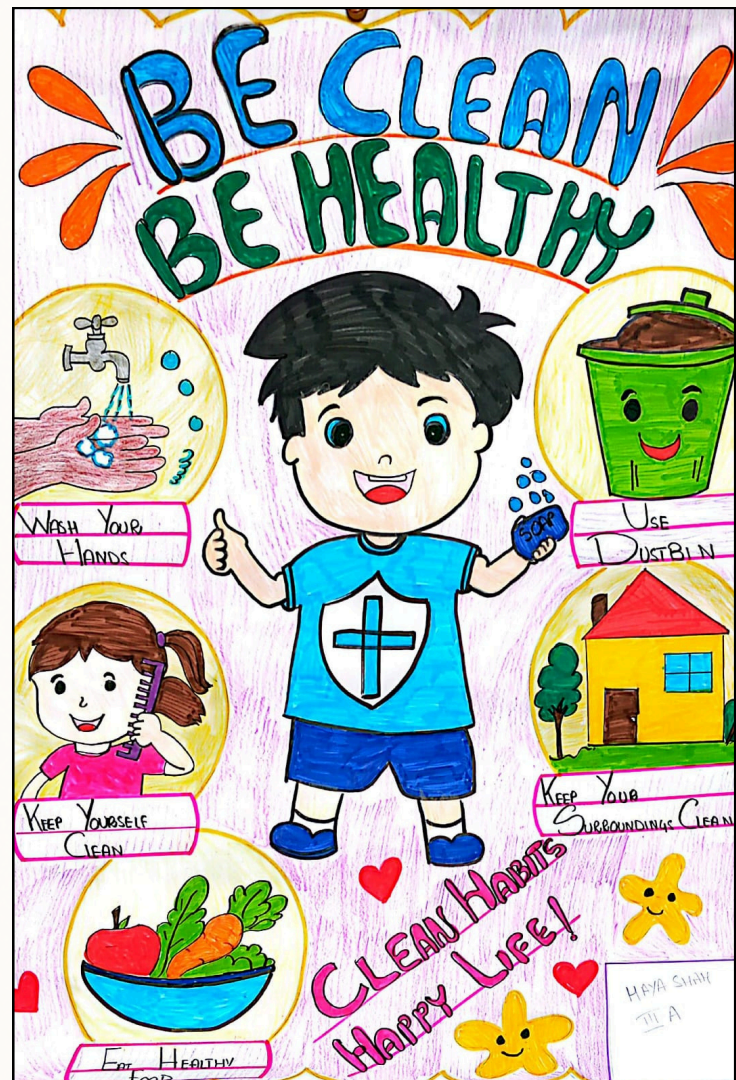
A Glimpse Into Our Year of
Activities and Celebrations

EVENTS GALLERY



ARTS GALLERY

- A Showcase of Creativity and Imagination -



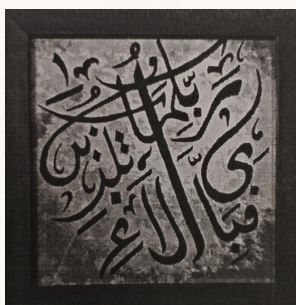
ARTS GALLERY

– A Showcase of Creativity and Imagination –



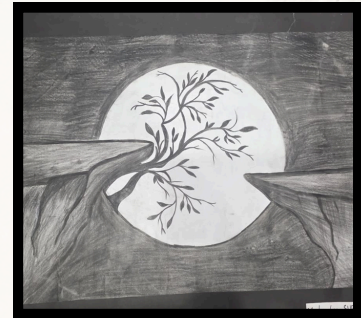
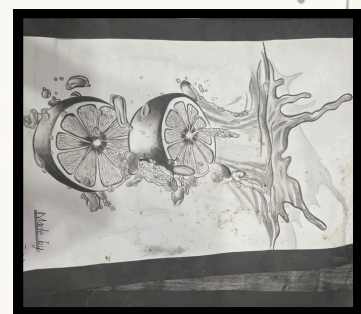
ARTS GALLERY

- A Showcase of Creativity and Imagination -



ARTS GALLERY

- A Showcase of Creativity and Imagination -



THE KITE RUNNER

A story of redemption, guilt, and a past we cannot escape.

“How many good deeds does it take to drown out a single, silent scream from the past?”, Khalid Hosseini’s THE KITE RUNNER explores this question through a journey of friendship, betrayal, guilt, and the pursuit of redemption.

It narrates the story of Amir, his brotherly friend Hassan, and how their lives are shaped by the turmoil in Afghanistan and Amir’s own mistakes. The story reveals how Amir’s selfishness and cowardice set in motion a painful dilemma that affects not only the lives of Amir and Hassan, but also the lives of their fathers.

The two boys, raised in Kabul, share a seemingly unbreakable friendship that is shattered by one act of betrayal. As Afghanistan undergoes profound political and social upheaval, Amir is forced to confront the consequences of his past. Amir later reflects on Hassan’s sincerity, saying, “And that’s the thing about people who mean everything they say. They think everyone else does too.”

The line perfectly portrays Hassan’s innocence and his unwavering trust, while also highlighting the contrast between his character and Amir’s. It makes Amir’s guilt feel not only like a consequence of his actions, but also of the trust he failed to honor.

Khalid Hosseini’s writing makes the character’s emotions feel deeply human and relatable. Through themes of friendship, betrayal, family, and redemption, he shows how the choices we make can remain with us long after the moment has passed. The novel also gives readers a glimpse into Afghanistan’s history and the ways in which political turmoil can transform ordinary lives.

In my opinion, The Kite Runner is a deeply moving and thought-provoking novel that explains whether redemption is possible after betrayal. It is a story of guilt, forgiveness, and the courage to confront one’s past

Nabeeha Waqas
– Class: XI-B

NAMAL

Faith, Power, and Moral Truth

Written by Khansa Khan | Class XII-B

Nemrah Ahmed is a defining voice in contemporary Urdu literature, known for her intricate plots and spiritual depth. In *Namal*, she creates a gripping thriller that blends suspense, family drama, faith, and justice.

The story begins with the murder of Waris Ghazi, leading to his brother Faris Ghazi being wrongfully framed through a web of corruption masterminded by Hashim Kardar and carried out by Colonel Khawar. Standing against this system is Zumar Yusuf, a fearless prosecutor who refuses to compromise her commitment to the truth.

What makes *Namal* special is how real its characters feel. Haneen is someone I genuinely relate to, and I think many girls in their late teens would see themselves in her. Zumar is an absolute icon of courage, while Saadi Yusuf serves as the moral centre of the story, bringing intelligence, compassion, and integrity together.

Faris Ghazi, however, is perhaps the most fascinating character. His battle of wits with Hashim Kardar is one of the novel's most satisfying aspects. Watching Faris outplay him and turn the situation in his favour makes their conflict especially compelling.

Hashim, despite his sharp mind and ambition, is also a reminder that power built on wealth and influence is fragile. Much of his dominance depends on the network around him, especially Colonel Khawar. Without those resources and connections, intellect alone would never have sustained his empire.

Ultimately, *Namal* leaves a lasting impression, proving how faith, family loyalty, and moral truth can overcome even the most formidable corrupt power.

MACBETH

A Timeless Tale of Ambition and Consequences

by William Shakespeare

“Macbeth” by William Shakespeare remains one of the most powerful tragedies ever written. Although it was first performed over four centuries ago, its themes of ambition, guilt, power, and human weakness continue to feel surprisingly relevant today. Through the rise and fall of Macbeth, Shakespeare explores how unchecked desires can transform a person and lead to devastating consequences.

The play follows Macbeth, a brave Scottish warrior, who receives a prophecy from three witches that he will become king. Encouraged by his ambitious wife, Lady Macbeth, he chooses to take fate into his own hands and commits a terrible crime to gain the throne. However, the crown he achieves brings neither peace nor happiness. Instead, Macbeth becomes trapped in fear, suspicion, and guilt, ultimately leading to his tragic downfall.

One of the greatest strengths of Macbeth is Shakespeare’s deep understanding of human psychology. Macbeth is not simply portrayed as an evil character; he is shown as a complex individual who struggles between his conscience and his ambition. His journey reveals how a single wrong decision can gradually change a person’s values and identity.

Lady Macbeth is equally fascinating, as her confidence and determination slowly collapse under the weight of guilt. The language of the play is another remarkable feature. Shakespeare’s use of powerful imagery and memorable lines creates a dark and mysterious atmosphere. The famous idea that life is “a tale told by an idiot, full of sound and fury, signifying nothing” reflects Macbeth’s hopelessness and emotional emptiness after losing everything he once desired.

Although the play contains violence and tragedy, its message is meaningful. Macbeth teaches readers that power gained through dishonesty cannot bring true satisfaction. It also reminds us that ambition must be balanced with morality and responsibility.

Overall, Macbeth is a masterpiece that combines dramatic storytelling with profound lessons about human nature. Its unforgettable characteristics, thought-provoking themes, and timeless message make it a must-read for anyone interested in understanding the complexities of ambition and the consequences of our choices.

SABIQOON

When everyone stands in front of Allah and is being judged, there will be people who are merely saved—distinct from those who were among the foremost. The Sabiqoon are those who refuse to remain ordinary. Standing before Allah, when every label you have carried in this world disappears—your intelligence, wealth, reputation, followers—everything vanishes. What remains is only the deeds you sent forward, whether good or bad. Allah classified them in three groups in Surah Al-Waqi'ah

 <p>Companions of the right (Ashab al-Yameen)</p>	 <p>Companions of the left (Ashab al-Shimal)</p>	 <p>The forerunners (As-Sabiqoon)</p>
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The Sabiqoon are those who are ahead, foremost—those who take the lead. If two people do good, but one constantly waits until they are pushed before acting while the other seizes opportunities to please Allah, they are not equal. One does good only when circumstances demand it; the other seeks out chances to race toward Allah's pleasure

What Makes Someone Among the Sabiqoon?

- *Indeed, those who are apprehensive from fear of their Lord, and those who believe in the signs of their Lord, and those who do not associate anything with their Lord—they hasten to good deeds, and they outstrip others therein. [Surah Al-Mu'minoon]*
- *So race to all that is good. To Allah is your return, all together. [Surah Al-Maidah]*
- *Race towards forgiveness from your Lord. [Surah Al-Hadid]*

-  They race towards good
-  They race towards forgiveness
-  They don't delay in obedience
-  They compete with themselves and their best selves
-  They bear Allah's consciousness
-  They please Allah
-  They chase Allah's pleasure

The Reward:

"Those are the ones brought near to Allah in the Gardens of Pleasure." Allah describes them as Muqarrabin—those brought near to Him

REMEMBER, Do not think your past sins disqualify you from becoming among the Sabiqoon. Allah mentions in Surah Al-Furqan (25:70): "For them, Allah will replace their evil deeds with good." It means one is not starting from zero. Allah will transform your past into a source of good. Since repentance means all your evil deeds will transform into good, and you start with the mercy of Allah and the opportunity to race towards Him

Artificial Intelligence and the Future of EDUCATION

- Learning Smarter Without Losing the Power to Think

Imagine a student sitting at a desk with a difficult question. Within seconds, an Artificial Intelligence tool can explain the concept, translate it into another language, provide examples and even create a practice quiz. What once required hours of searching can now happen almost instantly.

This is the extraordinary promise of Artificial Intelligence—but it also raises an important question: Will AI help students become better thinkers, or will it gradually start thinking on their behalf?

A New Chapter for Education

Artificial Intelligence is no longer a distant idea belonging only to scientists and technology companies. It has already entered classrooms, homes and workplaces. Students use it to understand lessons, improve their writing, generate ideas and prepare for examinations. Teachers can use it to design activities, simplify difficult concepts and provide learning support according to individual needs. Pakistan is also moving towards an AI-driven future. The country's National AI Policy identifies education, innovation, skills development and responsible technology use as important parts of building a knowledge-based economy.

For Pakistani students, this creates an important opportunity. A child with access to the right tools can explore science beyond the textbook, practice English through personalised exercises, develop basic coding skills and learn about subjects that may not be readily available in the classroom.

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However, access to information is not the same as education. Education is not simply about receiving an answer. It is about learning how to question, investigate, compare, reason and arrive at a conclusion. AI may provide information, but only the learner can turn that information into understanding.

The Difference Between Assistance and Dependence

When used responsibly, AI can serve as a learning assistant. It can explain a mathematical problem step by step, suggest improvements in an essay or help a student revise a lesson. But when students use it to complete entire assignments without understanding them, assistance becomes dependence.

A perfectly written answer produced by a machine may earn temporary appreciation.

“*Use AI to improve your thinking—
not to avoid thinking.*”

However, it cannot replace the confidence that comes from genuine effort. The struggle to understand a difficult idea, correct a mistake or rewrite a weak paragraph is not wasted time—it is the process through which the mind develops.

Students must also remember that AI can produce incorrect, outdated or misleading information while presenting it with great confidence. Therefore, every AI-generated answer should be treated as a starting point for investigation, not as unquestionable truth. UNESCO similarly recommends that learners and teachers critically evaluate information generated by AI.

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Every student should follow five basic rules while using Artificial Intelligence:

Five Rules for Responsible AI Use

1- Think before you ask

Attempt the question independently before turning to AI.

2- Verify before you believe

Compare important information with textbooks, teachers and reliable sources.

3- Understand before you submit

Never submit an answer that you cannot explain in your own words.

4- Create – Do not merely copy

Use AI for brainstorming, feedback and improvement, but preserve your own ideas, personality and voice.

5- Protect your privacy

Never share passwords, addresses, private photographs, school records or personal family information with an AI platform or an unknown website.

The Role of Parents

Parents do not need to be technology experts, but they should remain involved. Banning technology may encourage secretive use, while unlimited access can expose children to misinformation, inappropriate content, cyberbullying, and privacy risks. The better approach is guided use. Parents should talk openly with children about the websites and apps they use, set age-appropriate screen-time limits, and remind them that not everything online is true. Building parents' digital awareness also helps them guide children toward safer and more responsible online habits.

A valuable question for every parent is not only, “**Did you complete your homework?**” but also, “**Can you explain what you learned?**”

The Choice is Ours

Artificial Intelligence is neither a perfect solution nor an enemy of education. It is a powerful tool, and its value depends on how wisely it is used. The future will belong not simply to those who can use AI, but to those who can question its answers, recognize its limitations, and use it with intelligence and integrity.

We must teach our children neither to fear AI nor follow it blindly, but to remain in control of it. After all, the true purpose of education is not merely to find answers quickly, but to think deeply, act responsibly, and use knowledge to make the world better.

WHY DEENI TALEEM AND TARBIYAH MATTER

Worldly education equips children with knowledge, skills and the ability to build successful careers. Islamic education gives that knowledge purpose, while Tarbiyah teaches children how to use it with honesty, responsibility and compassion. In simple words, worldly education teaches a child how to earn a living, while Islam teaches them how to live. Islam encourages the pursuit of knowledge. The Qur'an teaches us:

**"My Lord! Increase me in knowledge."
(Surah Taha, 20:114)**

Science, medicine, technology and business can greatly benefit humanity. However, knowledge without moral guidance may also be misused. Intelligence creates opportunities, but character determines how those opportunities are used.

The objective is not to choose between Deen and Dunya, but to prepare children to succeed in this world without losing sight of the Hereafter.

Taleem Informs - Tarbiyah Transforms

Islamic education introduces children to the Qur'an, Sunnah, Islamic beliefs and acts of worship. Tarbiyah brings these teachings into their everyday lives. It teaches them to speak truthfully, respect others, fulfil promises, control anger, value time and remain humble.

Academic qualifications may help a person secure an important position, but character determines whether that position is used for service or self interest. Society does not only need skilled professionals; it needs professionals who are trustworthy, fair and conscious of Allah.

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A Shared Responsibility

Allah commands believers to protect themselves and their families from the Fire. (Surah At-Tahrim, 66:6) Parents must therefore give their children more than food, comfort and academic opportunities—they must also provide religious guidance and moral upbringing.

Children learn through example. When they witness Salah, honesty, patience, gratitude and respectful behaviour at home and school, these values become part of their personalities. Parents and teachers must therefore work together to develop both competence and character.

Success in Both Worlds

Our aim should not be limited to producing children with excellent grades and successful careers. We must raise individuals who recognise their Creator, understand their responsibilities and use their abilities to benefit others.

The finest education develops the mind without neglecting the soul and prepares children for success in this world and the Hereafter.

When worldly education is guided by Deen and strengthened through Tarbiyah, it does more than build careers—it Builds Better Personalities.

KNOWLEDGE

CHARACTER

BRIGHTER TOMORROW

METROPOLIS ALUMNI NETWORK

"SAME ROOTS, BRIGHTER TOMORROW."



**MR MUHAMMAD
BAQAR**

Co Founder & Chief Executive
[EDLAB]



**PROF. DR. ATIF
MAHMOOD**

Principal
[Jinnah Medical & Dental
College]



MR ALI HASAN

Associate Professor /
Controller Student Affairs
[NED University]



MR FAISAL BHUTTO

President and CEO
[Alykas]



MR NAJEEB AHMADANI

Head of Global Business
Development & Project
Excellence
[Energy Futures]



**MR FAHAD BIN
SHAKEEL**

Deputy Manager
[SGS Pakistan]



MR S WAQAR HASSAN

Senior Federal Government
Office
[Government of Pakistan]



MR M SIRAJ ALAM

Senior Portfolio Manager
[Saga Luxury Properties]

METROPOLIS ALUMNI NETWORK

"SAME ROOTS, BRIGHTER TOMORROW."



MR MUHAMMAD ASAD

Deputy Manager Quality
Assurance & Control
[Shafi Gluco Chem PVT LTD]



MR MOIZ UDDIN SHAIKH

Production Manager
[General Petroleum]



MR BILAL KALIM SHAIKH

Principal Software Engineer
[Nisum PVT LTD]



MR SYED MUHAMMAD IMRAN

Branch Manager
[Bank Alfalah LTD]



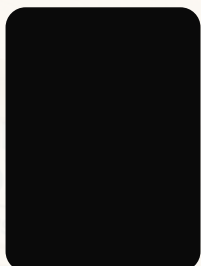
DR AQEEL

Nephrologist & Intensivist
*[NICVD & Aga Khan
University Hospital]*



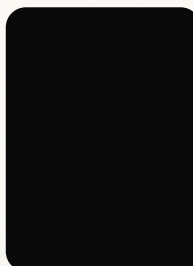
MR SHAH MIR

ACCA
*[Yousuf Adil, Chartered
Accountants]*



DR MAHAM FAZAIL

Doctor
*[Dow University of Health
Sciences]*

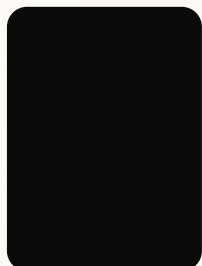


DR WAROOD ATHAR

Dental Surgeon
*[Karachi Medical & Dental
College]*

METROPOLIS ALUMNI NETWORK

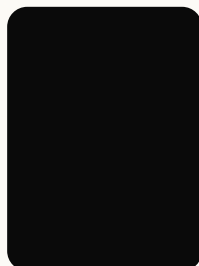
"SAME ROOTS, BRIGHTER TOMORROW."



DR FATIMA JAWAID

MBBS

[PNS Shifa Hospital]



MS ANAMTA SHAIKH

Clinical Dietitian

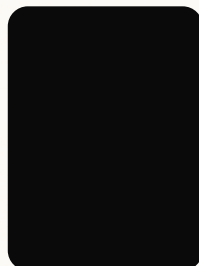
[SIUT Hospital]



MR SYED SALMAN ALI

Head of Rewards & People
Experience

[Hoechst Pharma]



MS ALISHBA RIZWAN

Student

[BAMM P.E.C.H.S College]



**MR MUHAMMAD
HUNAIN AFENDI**

Electrical Engineer
*[JAB Construction Saudia
Arabia]*



**MR MUHAMMAD
HARIS SHAIKH**

Civil Engineer
[EGIS]



MR TAUHA AHMED

IT Professional
[Techaccess Pakistan]



MR TAHA SHAHID

Health Safety Environment
Manager
[Artistic Milliners]



METROPOLIS EDUCATION SYSTEM

– Builds Better Personalities

STAY CONNECTED

VISIT US

OUR CAMPUSES

CAMPUS I – HEAD OFFICE

 C-49, Block-17, Federal B Area, Karachi
 +92 300 0221209

CAMPUS II

 C-07, Block-J, North Nazimabad, Karachi
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CAMPUS III

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 +92 300 0221210

CAMPUS IV

 C-12, Block-J, North Nazimabad, Karachi
 +92 322 6631856

*Learning
with a
Difference!*



QUALITY
EDUCATION



CHARACTER
BUILDING



BRIGHTER
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This ANNUAL EDITION 2026 | ISSUE 2 of
AL-ABSAR is officially released by the
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